



SeaWorld/Busch Gardens Zoological Careers

K-3 Classroom Activities

Which Behavior Doesn't Belong?

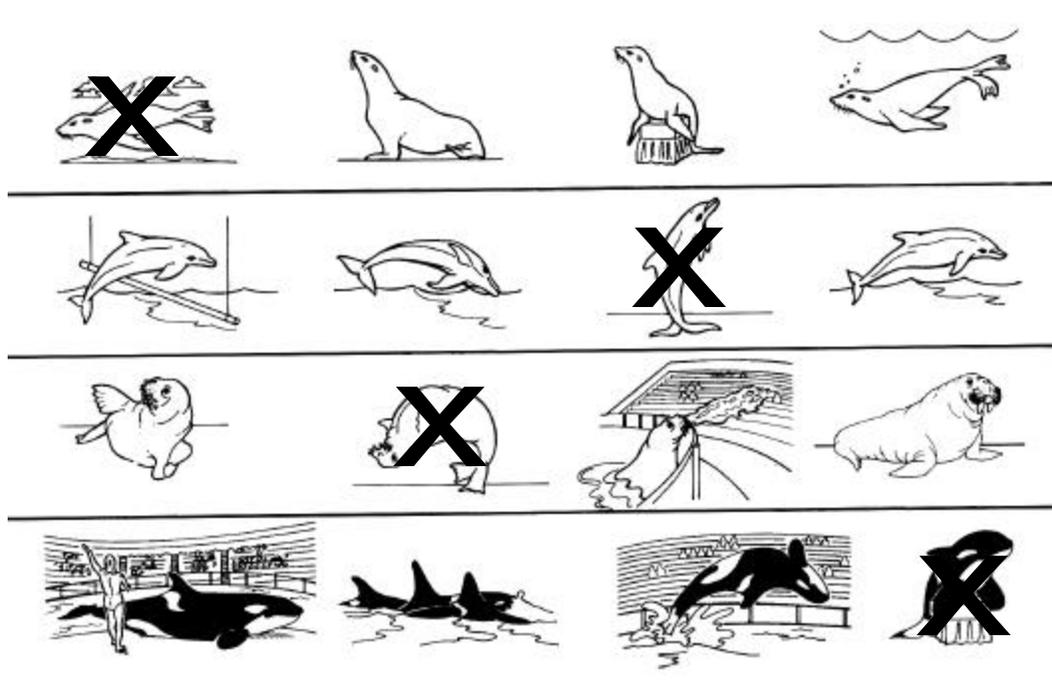
OBJECTIVE

Given a series of pictures of an animal performing different behaviors, the student will be able to identify which behavior is impossible.

ACTION

1. Distribute the *Which Behavior Doesn't Belong?* funsheet.
2. Students cross out the behavior in each line that the pictured animal cannot do. They share with their classmates their reasons for selecting which behavior to cross out.

ANSWERS



DEEPER DEPTHS

A successful animal trainer knows how animals act; which behaviors are natural and which behaviors are impossible for animals. Can students name other animals and the behavior they think they can do and the behavior that would be impossible? For example, penguins swim but don't fly, snails crawl but don't jump, and fish swim but don't walk.

MATERIALS

For each student:

- *Which Behavior Doesn't Belong?* funsheet on page 3
- pencils or crayons



Lifting a flipper is a natural behavior for a sea lion. When we lift our arm too, the behavior looks like a handshake.

From *Animal Behavior and Training K-3 Teacher's Guide*, a SeaWorld Publication.

Which Behavior Doesn't Belong?

One behavior on each line is impossible. Cross it out. Now tell why.

