

Mark the Shark



Objective

Given an outline drawing of a shark, students will identify the fins and the gill slits. They count the number of fins they can see.

Materials

- copies of the **Mark the Shark** funsheet on page 2
- crayons

Action

Distribute crayons and copies of the *Mark the Shark* funsheet to students. Then read them the following directions, allowing time to complete each step.

Draw a circle around the caudal fin (tail).

Draw a triangle on each dorsal fin.

Make an arrow pointing to the pectoral fin.

Draw a box around the gill slits.

Put an X on the pelvic fin.

Draw some dots on the anal fin.

Count the number of fins you can see on your shark. Write this number on your paper.

Deeper Depths

Buy a whole fish at a fish market or the supermarket seafood section. Help students (in learning groups) locate each of the fish's fins. Where is the opening to the gills?

Use the shark outline on the **Mark the Shark** funsheet to create a puzzle. Copy the outline. Cut apart shark body parts (fins, head, body), glue to cardboard, and laminate. Students assemble the shark puzzle and identify body parts.



Name _____

Mark the Shark

1. Draw a circle around the **caudal fin**.
2. Draw a triangle on each **dorsal fin**.
3. Make an arrow pointing to the **pectoral fin**.
4. Draw a box around the **gill slits**.
5. Put an X on the **pelvic fin**.
6. Draw some dots on the **anal fin**.
7. Count the number of fins you can see on your shark.
Write the number here:

